

MARITIME COMMUNITY FAMILIARIZATION**PO X26**

1. **Performance:** Participate in Maritime Community Familiarization Activities
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Any.
3. **Standard:** The cadet will participate in maritime community familiarization activities designed to stimulate an interest in the maritime community, such as:
 - a. participate in a maritime community exercise;
 - b. participate in a maritime community familiarization tour;
 - c. attend a maritime community presentation; and / or
 - d. participate in maritime community learning stations.
4. **Remarks:**
 - a. The aim of this PO is to stimulate the interest of Sea Cadets in the maritime community. Activities chosen for this training are not limited to those presented above but must be age appropriate, safe and in-line with the aim.
 - b. One session (three periods) of mandatory training are allocated for this PO. Corps may choose one or more of the above activities.
 - c. More time for these activities may be allocated from complementary training time.
 - d. Any of the activities can be combined.

MARITIME COMMUNITY FAMILIARIZATION

EO MX26.01A

1. **Performance:** Participate in a Maritime Community Activity
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Any.
3. **Standard:** The cadet shall participate in an activity with a maritime community agency.
4. **Teaching Points:**
 - a. Provide the maritime community staff with information about the cadets (eg, age) and ask them to leave time for questions and answers. Confirm if additional equipment is needed.
 - b. Brief the cadets on their expected behaviour during the activity.
 - c. Have the cadets prepare a thank-you card(s) for the maritime community staff.
 - d. Community staff will brief the cadets, to include:
 - (1) safety rules and regulations,
 - (2) description and characteristics of the equipment being used / activity being conducted,
 - (3) the procedures to be followed when:
 - (a) preparing to use equipment / participate in an activity;
 - (b) using equipment / participating in an activity; and
 - (c) upon completion of using the equipment / participating in the activity; and
 - (4) any other pertinent information.

- e. Have the cadets participate in the activity.
- f. Debrief the cadets. Ideally this will be done by the maritime community staff who were involved in the activity and should include:
 - (1) how the cadets felt about the activity,
 - (2) a question and answer period, and
 - (3) having a cadet (or cadets) thank the staff on behalf of all cadets and present the thank-you card(s).
- 5. **Time:** One session (three periods) of mandatory training are allocated for this EO, with the option of adding complementary training time.
- 6. **Substantiation:** A practical activity was chosen for this lesson as it is a fun way to build on the cadets' knowledge of the maritime community.
- 7. **References:** Nil.
- 8. **Training Aids:** Nil.
- 9. **Learning Aids:** Materials for making thank-you cards.
- 10. **Test Details:** Nil.
- 11. **Remarks:**
 - a. Examples of exercises with a civilian maritime agency include:
 - (1) deployment with Canadian Coast Guard,
 - (2) day sail on vessel,
 - (3) visit to a local yacht club,
 - (4) visit to a boat show, or
 - (5) using a simulator.
 - b. Participation in deployments with the Canadian Coast Guard shall be IAW CATO 34-05, Deployment of Royal Canadian Sea Cadets in Coast Guard Ships.
 - c. Activities shall be chosen based on human and material resources available to the corps.
 - d. There is no instructional guide for this EO.
 - e. Complementary training time may be allotted to this EO to allow for more time during an activity.

MARITIME COMMUNITY FAMILIARIZATION

EO MX26.01B

1. **Performance:** Participate in a Maritime Community Familiarization Tour
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Any.
3. **Standard:** The cadet shall participate in a maritime agency familiarization tour.
4. **Teaching Points:**
 - a. Provide the tour guide information about their audience (the cadets), including any particular interests that may be applicable. Ask the tour guide to leave time for questions and answers. It may be helpful to have the cadets generate a list of what they would like to know or questions for the tour guide in advance.
 - b. Conduct a briefing by describing:
 - (1) the facility / site,
 - (2) the significance of the facility / site, and
 - (3) the expected behaviour during the tour.
 - c. Have the cadets prepare a thank-you card for the facility / tour guide.
 - d. Have the tour guide:
 - (1) describe aspects of the facility / site during the tour, and
 - (2) facilitate a question-and-answer period.
 - e. Have a cadet(s) thank the facility / tour guide on behalf of all cadets and present the thank-you card.
 - f. Have the cadets reflect on what they have learned. Potential activities include:

- (1) **Highlights.** Have the cadets individually list the three most interesting or surprising things they have learned from the tour. Have the cadets discuss these highlights with a partner or in small groups. If time permits, invite cadets to share highlights with the larger group.
 - (2) **Journal.** Have the cadets write a journal entry about the tour.
 - (3) **Visual representation.** Have the cadets create a visual representation of their experience.
5. **Time:** One session (three periods) of mandatory training time, with the option of adding complementary training time.
6. **Substantiation:** A field trip was chosen for this lesson as it is a fun and interactive way to build on the cadets' knowledge of civilian maritime agencies.
7. **References:** Nil.
8. **Training Aids:** Nil.
9. **Learning Aids:** Thank-you card materials.
10. **Test Details:** Nil.
11. **Remarks:**
 - a. Examples of facilities / sites include:
 - (1) shipbuilding yard,
 - (2) dockyard,
 - (3) port, or
 - (4) museum.
 - b. Activities shall be chosen based on human and material resources available to the corps.
 - c. This EO may be conducted with the entire corps. Training should be progressive and not repeated over subsequent years.
 - d. There is no instructional guide for this EO.
 - e. Complementary training time may be allotted to this EO to allow for more time during a single tour or to conduct more than one tour.

MARITIME COMMUNITY FAMILIARIZATION**EO MX26.01C**

1. **Performance:** Attend a Maritime Agency Presentation
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet shall attend a maritime agency presentation.
4. **Teaching Points:**
 - a. Provide the guest speaker information about their audience (the cadets), including any particular interests that may be applicable. Ask the guest speaker to leave time for questions and answers. It may be helpful to have the cadets generate a list of what they would like to know or questions for the guest speaker in advance.
 - b. Have the guest speaker provide any information they may wish to have included in their introduction.
 - c. Collaborate with the guest speaker to provide them with any materials they may require (eg, projector, television, DVD player, microphone) and set up the room to suit their needs.
 - d. Acquire a bottle of water and have the cadets prepare a thank-you card for the guest speaker.
 - e. Arrange for a cadet(s) to introduce the guest speaker and for a cadet(s) to thank and present the card to the guest speaker.
 - f. Have a cadet(s) welcome the guest speaker upon arrival, provide them with the bottle of water and assist them with any final preparation details, such as set-up of visual aids and orientation to the presentation room.

- g. Have a cadet(s) introduce the guest speaker.
 - h. Have the cadets participate in the presentation, to include:
 - (1) listening to the guest speaker's presentation; and
 - (2) a question-and-answer period.
 - i. Have a cadet(s) thank the guest speaker on behalf of all cadets and present the thank you card.
 - j. After the guest speaker departs, have the cadets reflect on what they have learned. Potential activities include:
 - (1) Highlights. Have the cadets individually list the three most interesting or surprising things they have learned from the tour. Have the cadets discuss these highlights with a partner or in small groups. If time permits, invite cadets to share highlights with the larger group.
 - (2) Journal. Have the cadets write a journal entry about the presentation.
 - (3) Visual representation. Have the cadets create a visual representation of their experience.
5. **Time:** One session (three periods) = 90 min.
6. **Substantiation:** An interactive lecture was chosen for this lesson as it is a fun and interactive way to build on the cadets' knowledge of maritime agencies.
7. **References:** Nil.
8. **Training Aids:**
- a. Bottle of water, and
 - b. Any materials required by the guest speaker.
9. **Learning Aids:** Thank-you card materials.
10. **Test Details:** Nil.
11. **Remarks:**
- a. Examples of civilian maritime presenters include:

- (1) historian,
 - (2) maritime community member, or
 - (3) Canadian Coast Guard member.
- b. There is no instructional guide for this EO.
- c. Complementary training time may be allotted to this EO to allow for multiple presentations throughout the training year.

MARITIME COMMUNITY FAMILIARIZATION

EO MX26.01D

1. **Performance:** Participate in Maritime Community Familiarization Learning Stations
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Any.
3. **Standard:** The cadet shall participate in maritime community familiarization learning stations.
4. **Teaching Points:** Have the cadets participate in maritime community familiarization learning stations, such as:
 - a. educational opportunities, to include:
 - (1) Canadian Coast Guard (CCG),
 - (2) civilian maritime:
 - b. employment opportunities, to include:
 - (1) CCG,
 - (2) Fisheries and Oceans Canada (DFO), and
 - (3) civilian maritime;
 - c. types of vessels, to include:
 - (1) CCG,
 - (2) commercial shipping, and
 - (3) civilian;
 - d. maritime industry, to include:
 - (1) shipbuilding and repair yards,

- (2) commercial shipping, and
 - (3) the St. Lawrence Seaway;
 - e. maritime organizations, to include:
 - (1) DFO,
 - (2) CCG,
 - (3) Transport Canada, and
 - (4) Transportation Safety Board; and
 - f. marine stewardship.
5. **Time:** One session (3 periods) = 90 min.
6. **Substantiation:** Learning stations were chosen for this lesson as they are a fun and interactive way to build on the cadets' knowledge of the maritime community.
7. **References:** Dependant on the learning stations chosen.
8. **Training Aids:** Dependant on the learning stations chosen.
9. **Learning Aids:** Dependant on the learning stations chosen.
10. **Test Details:** Nil.
11. **Remarks:**
- a. Although the instructional guide for this lesson provides a number of interactive learning stations, instructors are authorized to create their own learning stations.
 - b. Activities shall be chosen based on human and material resources available to the corps.
 - c. Complementary training time may be allotted to this EO to allow for additional learning stations throughout the training year.
 - d. There are potential leadership opportunities for cadets when conducting maritime community familiarization learning stations:
 - (1) Phase Five cadets may plan, prepare and conduct the stations as a leadership project IAW PO 503 (Lead Cadet Activities); and
 - (2) Phase Three, Phase Four, and Phase Five cadets may complete leadership assignments IAW POs 303 (Perform the Role of a Team

Leader), 403 (Act as a Team Leader), and 503 (Lead Cadet Activities), such as leading a maritime community familiarization learning station.