

SECTION 8**PO 307 – SERVE IN A SEA CADET CORPS**

1. **Performance.** Serve in a Sea Cadet Corps.
2. **Conditions**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard.** The cadet will serve in a Sea Cadet Corps, to include:
 - a. participating in year three training;
 - b. exploring year three CSTC training opportunities; and
 - c. recognizing the partnership between the Navy League of Canada (NLC) and the Department of National Defence (DND) in support of the Canadian Cadet Movement (CCM).
4. **Remarks**
 - a. EO M307.01 (Identify Phase Three Training Opportunities) shall be conducted at the beginning of the training year.
 - b. EO M307.02 (Identify Year Three CSTC Training Opportunities) shall be conducted prior to the CSTC application deadline.
5. **Complementary Material.** Complementary material associated with PO 307 is designed to enhance the cadet's knowledge of serving in a Sea Cadet Corps through a number of activities:
 - a. EO C307.01 (Participate in a Presentation Given by a Guest Speaker From the Regional Cadet Support Unit [RCSU]),
 - b. EO C307.02 (Participate in a Presentation Given by the Cadet Liaison Officer [CLO]), and
 - c. EO C307.03 (Participate in a Presentation Given by a Guest Speaker from the Navy League of Canada [NLC]).

THIS PAGE INTENTIONALLY LEFT BLANK

EO M307.01 – IDENTIFY PHASE THREE TRAINING OPPORTUNITIES

1. **Performance.** Identify Phase Three Training Opportunities.
2. **Conditions**
 - a. Given:
 - (1) Handout of the Performance Objectives (POs) and Enabling Objectives (EOs) for Phase Three training,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard.** The cadet shall identify Phase Three training opportunities, to include:
 - a. mandatory, and
 - b. complementary.
4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Identify Phase Three mandatory training opportunities, to include: <ol style="list-style-type: none"> a. training common to the sea, army, and air elements of the CCO, to include: <ol style="list-style-type: none"> (1) citizenship, (2) community service, (3) leadership, (4) personal fitness and healthy living, (5) recreational sports, (6) air rifle marksmanship, (7) general cadet knowledge, (8) drill, and (9) instructional techniques; and b. sea elemental training, to include: <ol style="list-style-type: none"> (1) Canadian Navy and maritime community, (2) ropework, (3) ship's operations, (4) sailing, and (5) seamanship inter-divisional competition. 	In-Class Activity	10 min	A0-096

TP	Description	Method	Time	Ref
TP2	Identify Phase Three complementary training opportunities.	Interactive Lecture	5 min	Refer to Remarks paragraph 11a.
TP3	Conduct an activity where the cadets will identify Phase Three training opportunities.	In-Class Activity	10 min	

5. **Time**

- | | |
|-----------------------------|--------|
| a. Introduction/Conclusion: | 5 min |
| b. Interactive Lecture: | 15 min |
| c. In-Class Activity: | 10 min |
| d. Total: | 30 min |

6. **Substantiation**

- An in-class activity was chosen for TPs 1 and 3 as it is an interactive way to provoke thought and stimulate an interest in Phase Three training opportunities among the cadets.
- An interactive lecture was chosen for TP 2 to orient the cadets and generate an interest in Phase Three complementary training opportunities.

7. **References.** A0-096 Director Cadets 3. (2007). CATO 11-04 *Cadet Program Outline*. Ottawa, ON: Department of National Defence.

8. **Training Aids.** Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/training area.

9. **Learning Aids**

- Phase Three POs and EOs handout,
- Flip chart paper, and
- Markers/pencil crayons.

10. **Test Details.** N/A.

11. **Remarks**

- For Phase Three complementary training opportunities in TP 2, refer to the corps' annual training plan.
- This EO should be scheduled as early as possible in the training year.

EO M307.02 – IDENTIFY YEAR THREE CSTC TRAINING OPPORTUNITIES

1. **Performance.** Identify Year Three CSTC Training Opportunities.
2. **Conditions**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard.** The cadet shall identify year three CSTC training opportunities, to include:
 - a. specialty areas,
 - b. courses within each specialty area, and
 - c. prerequisites for the courses within each specialty area.
4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Conduct a group discussion on specialty areas for year three CSTC training, to include: <ol style="list-style-type: none"> a. air rifle marksmanship, b. fitness and sports, c. music, d. sail, e. seamanship, and f. drill and ceremonial. 	Group Discussion	10 min	A0-010 A1-019
TP2	Describe year three CSTC courses, to include: <ol style="list-style-type: none"> a. common courses: <ol style="list-style-type: none"> (1) Air Rifle Marksmanship Instructor, (2) Fitness and Sports Instructor, and (3) Military Band–Intermediate Musician; b. elemental courses: <ol style="list-style-type: none"> (1) Intermediate Sail, (2) Ship’s Boat Operator, and (3) Drill and Ceremonial Instructor; and c. prerequisites for each six-week course. 	Interactive Lecture	15 min	A0-010 A0-033 A1-019

5. **Time**

- | | |
|-----------------------------|--------|
| a. Introduction/Conclusion: | 5 min |
| b. Group Discussion: | 10 min |
| c. Interactive Lecture: | 15 min |
| d. Total: | 30 min |

6. **Substantiation**

- a. A group discussion was chosen for TP 1 as it allows the cadets to interact with their peers and share their experiences, opinions and feelings about year three CSTC training opportunities.
- b. An interactive lecture was chosen for TP 2 to orient the cadets to year three CSTC training opportunities and to generate interest.

7. **References**

- a. A0-010 Director Cadets 2. (2006). CATO 11-03 *Cadet Program Mandate*. Ottawa, ON: Department of National Defence.
- b. A0-033 Director Cadets 3. (2004). CATO 14-21 *Music Training and Education With the Canadian Cadet Organizations*. Ottawa, ON: Department of National Defence.
- c. A1-019 Director Cadets 3. (2006). CATO 31-03 *Sea Cadet Program Outline*. Ottawa, ON: Department of National Defence.

8. **Training Aids.** Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/training area.

9. **Learning Aids.** N/A.

10. **Test Details.** N/A.

11. **Remarks**

- a. This EO should be conducted before the summer training application deadline.
- b. It is recommended that the summer training application forms be completed during a training session after this EO has been conducted.

EO M307.03 – RECOGNIZE THE PARTNERSHIP BETWEEN THE NAVY LEAGUE OF CANADA (NLC) AND THE DEPARTMENT OF NATIONAL DEFENCE (DND) IN SUPPORT OF THE CANADIAN CADET MOVEMENT (CCM)

1. **Performance.** Recognize the Partnership Between the Navy League of Canada (NLC) and the Department of National Defence (DND) in Support of the Canadian Cadet Movement (CCM).
2. **Conditions**
 - a. Given:
 - (1) Handout of the responsibilities of the NLC and DND,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard.** The cadet shall recognize the partnership between the NLC and DND in support of the CCM, to include:
 - a. the three levels of the NLC,
 - b. the responsibilities of the NLC, and
 - c. the responsibilities of DND.
4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Describe the three levels of the NLC, to include: <ol style="list-style-type: none"> a. national, b. divisions, and c. branches. 	Interactive Lecture	5 min	A0-040 (p. 6, p. 8) C1-069 (pp. 7–12)

TP	Description	Method	Time	Ref
TP2	<p>Describe the responsibilities of:</p> <p>a. the NLC, to include:</p> <ol style="list-style-type: none"> (1) recruiting cadets; (2) recruiting Cadet Instructor Cadre (CIC) officers; (3) fundraising; (4) providing awards and medals; (5) providing corps training facilities; (6) organizing/conducting recreational programs; (7) providing funds for directed optional/optional training activities; and (8) providing equipment to cadet corps; <p>b. DND, to include:</p> <ol style="list-style-type: none"> (1) training CIC officers; (2) providing Qualification Standards and Plans (QSPs) and Instructional Guides (IGs) for cadet training; (3) providing funds for mandatory training and support activities; (4) developing policy regarding CIC officers, Civilian Instructors (CIs) and cadets; (5) issuing equipment to cadet corps IAW with scales of issue (eg, uniforms); (6) providing pay for CIC officers and civilian instructors; (7) selecting cadets for cadet summer training centres (CSTCs); and (8) providing facilities and staff for CSTCs; and <p>c. both the NLC and DND, to include:</p> <ol style="list-style-type: none"> (1) forming or disbanding cadet corps; (2) developing community and media relationships; (3) supervising and administering cadet corps; and (4) providing reviewing parties for Annual Ceremonial Reviews (ACRs). 	Interactive Lecture	10 min	A0-040 (pp. 10–38) C1-069 (pp. 16–20)

TP	Description	Method	Time	Ref
TP3	Conduct an activity where the cadets will describe the partnership between the NLC and DND in support of the CCM.	In-Class Activity	10 min	

5. **Time**

- | | | |
|----|--------------------------|--------|
| a. | Introduction/Conclusion: | 5 min |
| b. | Interactive Lecture: | 15 min |
| c. | In-Class Activity: | 10 min |
| d. | Total: | 30 min |

6. **Substantiation**

- a. An interactive lecture was chosen for TPs 1 and 2 to introduce the cadets to the three levels of the NLC and the responsibilities of the NLC and DND in support of the CCM, as it allows the instructor to deliver new information while encouraging the cadets to become actively involved by asking and responding to questions.
- b. An in-class activity was chosen for TP 3 as it is an interactive way to involve the cadets in describing the partnership between the NLC and DND in support of the CCM.

7. **References**

- a. A0-040 (ISBN 2005-113124) Director Cadets. (2005). *Memorandum of Understanding Between DND and the Leagues*. Ottawa, ON: Department of National Defence.
- b. C1-069 Navy League of Canada. (2002). *Guide for Local Branches: Part Two*. Ottawa, ON: Navy League of Canada.
- c. C1-097 Navy League of Canada. (2008). *Scholarships & Awards*. Retrieved April 7, 2008, from <http://www.navyleague.ca/eng/seacadets/awards.asp>.

8. **Training Aids**

- a. Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/training area, and
- b. Tape.

9. **Learning Aids.** Handout of the responsibilities of the NLC and DND.

10. **Test Details.** N/A.

11. **Remarks.** It is recommended that this EO be scheduled early in the training year.

THIS PAGE INTENTIONALLY LEFT BLANK

EO C307.01 – PARTICIPATE IN A PRESENTATION GIVEN BY A GUEST SPEAKER FROM THE REGIONAL CADET SUPPORT UNIT (RCSU)

1. **Performance.** Participate in a Presentation Given by a Guest Speaker From the Regional Cadet Support Unit (RCSU).
2. **Conditions**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard.** The cadet shall participate in a presentation given by a guest speaker from the RCSU.
4. **Teaching Points.** The guest speaker is asked to:
 - a. discuss their role at the RCSU; and
 - b. describe how the RCSU assists the corps.
5. **Time**

a. Introduction/Conclusion:	5 min
b. Interactive Lecture:	55 min
c. Total:	60 min
6. **Substantiation.** An interactive lecture was chosen for this lesson to orient the cadets to the role of the RCSU.
7. **References.** N/A.
8. **Training Aids.** Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/presentation area.
9. **Learning Aids.** N/A.
10. **Test Details.** N/A.
11. **Remarks**
 - a. Training aids should be determined by contacting the guest speaker prior to the presentation.
 - b. This EO may be scheduled with a staff assistance visit (SAV).
 - c. There is no instructional guide for this EO.

THIS PAGE INTENTIONALLY LEFT BLANK

EO C307.02 – PARTICIPATE IN A PRESENTATION GIVEN BY THE CADET LIAISON OFFICER (CLO)

1. **Performance.** Participate in a Presentation Given by the Cadet Liaison Officer (CLO).
2. **Conditions**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard.** The cadet shall participate in a presentation given by the CLO to identify the relationship between the Canadian Cadet Organization (CCO) and the Canadian Forces (CF).
4. **Teaching Points.** The guest speaker is asked to:
 - a. discuss any previous cadet experience;
 - b. describe their role as a liaison between the corps and the CF; and
 - c. describe their position within the CF.
5. **Time**

a. Introduction/Conclusion:	5 min
b. Interactive Lecture:	55 min
c. Total:	60 min
6. **Substantiation.** An interactive lecture was chosen for this lesson to introduce the CLO and to orient the cadets to the relationship between the CCO and the CF.
7. **References.** N/A.
8. **Training Aids.** Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/presentation area.
9. **Learning Aids.** N/A.
10. **Test Details.** N/A.
11. **Remarks**
 - a. Training aids should be determined by contacting the CLO prior to the presentation.
 - b. There is no instructional guide for this EO.

THIS PAGE INTENTIONALLY LEFT BLANK

EO C307.03 – PARTICIPATE IN A PRESENTATION GIVEN BY A GUEST SPEAKER FROM THE NAVY LEAGUE OF CANADA (NLC)

1. **Performance.** Participate in a Presentation Given by a Guest Speaker From the Navy League of Canada (NLC).
2. **Conditions**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard.** The cadet shall participate in a presentation given by a guest speaker from the NLC to identify the partnership between the NLC, the Department of National Defence (DND) and the corps.
4. **Teaching Points.** The guest speaker is asked to:
 - a. discuss the role of the NLC;
 - b. discuss the opportunities offered to cadets by the NLC;
 - c. describe their role within the NLC; and
 - d. describe any previous cadet or military experience.
5. **Time**

a. Introduction/Conclusion:	5 min
b. Interactive Lecture:	55 min
c. Total:	60 min
6. **Substantiation.** An interactive lecture was chosen for this lesson to orient the cadets to the NLC.
7. **References.** N/A.
8. **Training Aids.** Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/presentation area.
9. **Learning Aids.** N/A.
10. **Test Details.** N/A.
11. **Remarks**
 - a. Training aids should be determined by contacting the guest speaker prior to the presentation.
 - b. There is no instructional guide for this EO.

THIS PAGE INTENTIONALLY LEFT BLANK

EO C307.04 – PARTICIPATE IN A PRESENTATION ON THE DUKE OF EDINBURGH AWARD PROGRAM

1. **Performance.** Participate in a Presentation on the Duke of Edinburgh Award Program.
2. **Conditions**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard.** The cadet shall participate in a presentation given on the Duke of Edinburgh Award program to gain awareness of the objectives of the program.
4. **Teaching Points**

TP	Description	Method	Time	Ref
TP1	Describe the different levels of the program, to include: <ol style="list-style-type: none"> a. bronze, b. silver, and c. gold. 	Interactive Lecture	5 min	C0-196 C0-197
TP2	Explain the five sections of the program, to include: <ol style="list-style-type: none"> a. service, b. adventurous activity, c. skills, d. physical recreation, and e. residential project. 	Interactive Lecture	10 min	C0-196 C0-197
TP3	Describe the relationship between the corps, CSTC programs and the Duke of Edinburgh Award program.	Interactive Lecture	5 min	C0-196 C0-197
TP4	Facilitate a question and answer period.	Interactive Lecture	5 min	

5. **Time**
 - a. Introduction/Conclusion: 5 min
 - b. Interactive Lecture: 25 min
 - c. Total: 30 min

6. **Substantiation.** An interactive lecture was chosen for this lesson to introduce, clarify, emphasize and summarize the objectives of the Duke of Edinburgh Award program.
7. **References**
 - a. C0-196 Duke of Edinburgh Award. (2008). *The Award*. Retrieved February 12, 2008, from <http://www.dukeofed.org/Award.htm>.
 - b. C0-197 Duke of Edinburgh Award. (2007). *Participant's Record Book*. Marham, ON: Langstaff Reed Printing Ltd.
8. **Training Aids.** Presentation aids (eg, whiteboard/flip chart/OHP) appropriate for the classroom/training area.
9. **Learning Aids.** N/A.
10. **Test Details.** N/A.
11. **Remarks**
 - a. Training aids should be determined by contacting the speaker prior to the presentation.
 - b. Cadets may participate in the Duke of Edinburgh Award program as an optional activity.
 - c. A member of the corps staff may present this lesson if a Duke of Edinburgh Award program representative is unavailable.